

## **LA03 – Monks Lane (Newbury College) GPC Objection**

In GPC's experience Marston's pubs are generally well run family pubs concentrating on food (as opposed to 'drinkers' pubs) and GPC believes that its concerns could be addressed by good running/management. GPC is also conscious of the demands of the forthcoming Sandleford development and the future need to provide adequate leisure facilities. However, on balance GPC believes that unless the applicant can satisfy its concerns it must Object to the application on the following grounds:

Prevention of Crime and Disorder. The steps outlined do not address the issue of prevention; with the hours of opening and the wide range of entertainment proposed it is likely to produce unacceptable behaviour such as drunkenness due to binge drinking, vomiting and altercations and fights arising from disputes.

Public Safety. The applicant has only undertaken a risk assessment for internal public safety. The premises as stated are fronting onto the Newbury College access road and this is a safety issue with the premises being open all day when children and adults are entering and leaving the College. The likelihood of accidents or unwelcome behaviour has to be addressed.

Prevention of Public Nuisance. Prominent and legible notices being displayed at all exits requesting the clients to respect the local residents and leave quietly will be ignored and will not prevent a public nuisance to residents in the locality. The doors and windows being double glazed will not prevent noise escaping as they can be opened and the proposed use of external areas for entertainment i.e. recorded music with or without a DJ, juke box and audience participation will be the cause of public nuisance over a wide area.

Protection of Children from Harm. The proposed site of a licensed premises in close proximity to an educational establishment, which includes a nursery school, with children of all ages is inappropriate. This sends the wrong message to children and young people of all ages.